



# Behaviour Policy Amendment in response to Covid-19 – March 21

We want the children to feel excited and happy coming into school. We will provide an inclusive environment in which the children feel surrounded by support, and know that they can rely on all the adults around them to be positively reinforcing the same messages to create these warm, welcoming feelings of care and nurture when we cannot touch and need to keep a safe distance.

We will focus on meeting the social and emotional needs of our pupils and on their readiness to learn skills.

This amendment is to be read in conjunction with our own published Behaviour Policy. We continue to follow our behaviour policies in terms of promoting and rewarding positive behaviour.

All children and staff have experienced trauma and loss since the beginning of this current pandemic (COVID -19). There has been significant loss of routines, structure, opportunities and freedom. Relationships, friendships and social interaction have been significantly affected. For some children and staff, this could trigger a trauma response.

The return to school for some of our children could also induce feelings of stress, due to the new routines and changed environment.

We know that all behaviour is communication and when we are seeing behaviours indicative of a stress/trauma response (such as increased irritability, activity, withdrawal, non-compliance, all attention needing behaviours), we should always acknowledge and validate the feelings and behaviours we are seeing and the possible reasons for those.

We ask all staff to then seek to reframe and reinforce the positive behaviours we wish to see, leading by example at all times.

Challenging, complex and unsafe behaviours (“behaviours of concern”) are an indicator that children need support to be included in our school.

Complex and unsafe behaviours involve a very small proportion of children.

**As some of the strategies we use for de-escalation and to support positive behaviour cannot be used in the current circumstances (COVID -19), an individual risk assessment will be made for a child where the risk of complex unsafe behaviour is likely.**

Such unsafe behaviours include:

- Spitting, licking and biting
- Physical aggression involving skin to skin contact
- Absconding
- Serious emotional distress caused by the need to maintain social distancing

**This may include pupils:**

- who have an individual behaviour or communication plan
- where the school deems it to be necessary due to behaviour of the pupil before the COVID- 19 pandemic.

The risk assessment will be discussed and agreed with parents. It is important to note that children's engagement in behaviours of concern can change over time.

If pupils display any of the following behaviours, Parents / Carers will be contacted, and the provision and approach discussed. Where we are unable to reduce the impact and risk of behaviour, the indicated sanction will be used.

Behaviour	Action	Sanction
Not following school instructions on hygiene, such as hand washing and sanitising	Adults to model and more closely supervise.  Parents informed and provision and approach discussed.	Should this become persistent, parents / carers will be invited into school to discuss the concerns. A behaviour risk assessment will be undertaken. Further breaches may result in a temporary exclusion.
Running away from adults to access out of bounds areas, including those areas of school that will be temporarily prohibited in light of the current circumstances.	Adults to explain the reasoning and de-escalate using appropriate strategies.  Parents informed and provision and approach discussed.	Should this become persistent, parents / carers will be invited into school to discuss the concerns. A behaviour risk assessment will be undertaken. Further breaches may result in a temporary exclusion.
Not following designated routes around school.	Adults model correct movement around the school.  Parents informed and provision and approach discussed	Should this become persistent, parents / carers will be invited into school to discuss the concerns. A behaviour risk assessment will be undertaken.
Spitting, licking and/or biting others.  Physical aggression involving skin to skin contact.	Remove other children and adults to a safe distance.  Parents informed and provision and approach discussed.  Contact the parents of the child who has been spat at and other children involved in the incident	Should this become persistent, parents / carers will be invited into school to discuss the concerns. A behaviour risk assessment will be undertaken. The pupil may be temporarily excluded from school, depending on the circumstances and severity of the incident.

<p>Deliberately coughing in the direction of other pupils and/or adults.</p>	<p>Remove other children and adults to a safe distance.</p> <p>Parents informed and provision and approach discussed</p> <p>Contact the parents of the child and the child who has been coughed at.</p>	<p>The pupil may be temporarily excluded for such behaviour. A behaviour risk assessment will be undertaken.</p>
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<p>Deliberately making any inappropriate and insensitive comments or displaying insensitive behaviours linked to the Covid-19 pandemic. For example, a pupil saying, "Your mum has coronavirus."</p>	<p>Explain to the child why what they have done is inappropriate.</p> <p>Parents informed and provision and approach discussed.</p> <p>Speak to the child who has been affected.</p> <p>Contact their parents.</p>	<p>Should this become persistent, parents / carers will be invited into school to discuss the concerns.</p>
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## Appendix B: Behaviour Risk Assessment

<p><b>Reason for completing this risk assessment</b></p> <p>Schools are asked to complete this risk assessment if they have concerns regarding behaviour or safeguarding risks posed to other pupils and adults.</p>			
<p><b>Pupil Details</b></p>			
Name of pupil:		DOB:	School: Alton Park Junior School
Does the pupil or student have an EHC plan? <Yes/no>		Does the pupil or student have a social worker? <Yes/no>	
	<b>Aggressive or non-aggressive behaviour that causes increased risk to pupil and others</b>	<b>COVID 19 risk to pupil and others</b>	<b>Control Measures</b>
Behaviour which impacts risk	<p><i>For example:</i></p> <ul style="list-style-type: none"> <li>• <i>Mouthing equipment</i></li> <li>• <i>Licking</i></li> <li>• <i>Close proximity to others faces</i></li> <li>• <i>Scratching</i></li> </ul>		
<p><b>Conclusion of behaviour risk assessment:</b> &lt;The pupil is safe at school&gt;/ &lt;The pupil poses a significant risk to others and is required to stay at home&gt;</p>			
<p><b>Brief rationale:</b></p>			
<p><b>Monitoring and Liaison Arrangements while the child is at home</b></p>			
<p><b>Risk Assessment Review statement (This may be a suitable date of review, coupled with a commitment to review in light of new information):</b></p>			
<p><b>Monitoring arrangements while child is at home:</b> &lt;daily&gt;/&lt;weekly&gt;/&lt;fortnightly&gt;/&lt;monthly&gt;/other (specify)&gt;</p>			

**Liaison plan while child is at home:** *Please give details of the safeguarding arrangements while the child is at home.*

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<b>Risk assessment completed by (signature)</b>	<b>Name</b>	<b>Job title</b>	<b>Date</b>
<b>Risk assessment quality assured by (Headteacher signature)</b>	<b>Name</b>	<b>Job Title</b>	<b>Date</b>
		<b>Headteacher</b>	