



Headteacher: Miss N Sirett

## **Remote education provision: information for parents**

Our remote education will continue to evolve and develop as we learn as a school what works best for the children and we get to grips with the full functionality of Google Classroom. We are all on a sharp learning curve! We hope this is helpful in setting out some of the routines and expectations. We will update this information as we refine our provision and prepare for a longer period of remote learning.

### **Will my child be taught broadly the same curriculum as they would if they were in school?**

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, for some themes and topics there are better quality online resources than for others, so we have changed where a few topics will be taught in the year. However, across the year, we aim to deliver the same curriculum as planned.
- In maths we use 'White Rose' as our main resource in class, so the teaching videos and worksheets that we use are similar to those that we use in class
- The reading activities on Purple Mash mirror closely the approach and expectations for comprehension in face to face teaching
- Writing is a focus for live teaching to ensure that writing is taught in a familiar way to the children. The types of writing that are covered are the same as would have been taught in school.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils 3-4 hours each day. This will vary slightly from day to day.



## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

Google Classroom is our learning 'platform'. Each day the lessons for the day are posted up there. We can signpost to other online resources through Google Classroom. Children must log on and try to complete all the lessons every day.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- For families who are experiencing difficulties with internet access and / or do not have any / enough devices to access the online learning, please contact the school as we are able to provide practical support.
- For some children and families, online learning is not the best way to learn remotely. We offer work packs to some families and support with telephone calls to provide further guidance. Work packs must be collected from school, completed and returned so that staff can give feedback on the work
- Work can also be photographed and emailed to the teacher regularly

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons) for some aspects of writing, maths and regular assemblies, discussions and story time. We aim to have live sessions at different times through the day, so that children sharing a device can all access these sessions
- recorded teaching including Oak National Academy and White Rose maths. Teacher will also record lessons, ranging from a few 'top tips' and extra support sessions, to whole lesson inputs
- Most assignments have a document attached for children to record their work and may have a powerpoint or slide show of additional information
- Every child has a set of CGP workbooks in English and maths. As part of the online teaching, paged will be set from the work books. These can be self-marked or discussed in follow-up live session. CGP books must be collected from school.
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences



- long-term project work and/or internet research activities
- printed paper packs produced by teachers are available for some children and by request for families who cannot access the online learning
- a range of reading books are available in the foyer for families to borrow

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

The children are expected to

- log in every morning and to work through and complete the assignments, just as they would in school.
- submit their assignments on time and respond to any feedback they receive.
- access all the live sessions – registers are taken for these lessons
- ask questions using the live chat
- do daily reading, spelling and times tables practice – at least 20 minutes of each

There will sometimes be a choice of activities and extra assignments for those who are interested and would like to take their learning further.

Providing support at home:

- Make sure there is a place to work where your child can focus
- Maintain a regular working routine and check through at the start of the day / week so you know what the assignments are
- If anything is unclear, parents can email using the year team email address [yXteam@altonpark.school](mailto:yXteam@altonpark.school) - see website for details
- Respond to phone calls from school and be prepared to discuss your child's learning
- Be mindful of mental well-being of both yourself and your child and encourage him or her to take regular breaks, play games, get fresh air and relax.



## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

We will check daily whether your child is accessing the lessons and completing assignments. Teachers may email to check that everything is OK if someone is not online as expected. This will be followed by phone calls to establish how the school can support with accessing the learning, to check families are safe and well and to establish what the barriers are to accessing the learning.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- All work submitted on Google Classroom will be reviewed and feedback given as appropriate. Children are expected to use the feedback to improve or correct their work and resubmit their work when they have completed it. Teachers aim to mark work by the end of the day it is submitted.
- Teachers will also use the scoring system on Google Classroom to give children marks for their work. Where feedback is given, the work will be scored once the children have responded to the feedback
- Teachers also give feedback through 'check-in' live meetings with the teacher. Depending on the lesson, the teacher will stay on the call and be available to take questions and work through any queries.
- Emails and phone calls to parents are also used to give feedback on the quality and quantity of work and give pointers for improvement.
- For small groups and intervention groups, there is more opportunity for real-time feedback with the children as they share their work during the session.
- Where the children are using a work pack, the work is returned to school and the teacher will mark it and return it to the child.



## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We will tailor the work on-line so it is appropriate for your child - this may include other resources that can be set through Google Classroom and Purple Mash, which are not available to the rest of the class
- We will provide paper packs and paper based materials where that is appropriate
- We are running some small group live teaching sessions to which individuals are invited via Google Classroom
- Some learning support assistants and the speech therapist will also lead some individual and small group work where this can be arranged.
- We maintain close contact with parents of any children with additional needs to support with the learning. This helps us to adjust the provision to ensure it meets the needs of the child.